

Religious Education School Actions & Developments 2023 - 2024 & onwards

Impact to date

- Leading and embedding a positive Catholic ethos
 both inside and outside the classroom
- Leading and developing Catholic Teaching and Learning
- 3. Promote positive behaviours and Catholic Social Teaching working with other local Catholic Primary schools, parents and the local parish.
- 4. Set high standards in RE, with RJED links and developed a range of opportunities accessible to all children

Our school is a place of learning, a place of love.

1. Leading and embedding a positive Catholic ethos both inside and outside the classroom



 RE leaders have been leading on whole school Virtues projects across the curriculum (in particular RE and RJED)

 Creating a rich environment which supports our Catholic ethos (RE prayer areas, resource library and adapted planning format)

Having an impact which is evident in books, acts of worship, joint teaching, lesson visits, planning support, pupil monitoring, pupil voice and parent







Our school is a place of learning, a place of love.



- RE leaders have carried out the implementation of Prayer and Liturgy Directory
- Introduced a Prayer Phase plan of learning across the whole school and for teachers and effectively communicate this to all stakeholders
- RE subject leaders have carried out the implementation of high quality teaching and learning (CPD, lesson visits, team teaching)
- Having an RE lesson first thing on a Monday morning as a core subject and after whole school assembly and then another later in the week.
- Set an agenda for learning by creating a culture of prayer and inspiring our purples to deepen their faith (Pastoral Time)







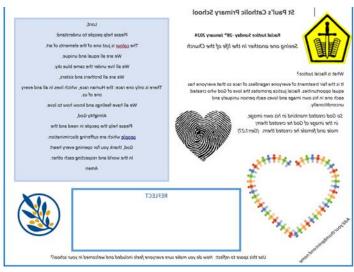
Prayer and Liturgy Policy

3. Promote RJED and Catholic Social Teaching working with other local Catholic Primary Schools, parents and the local parish.



- Strengthened links between School and our local parish and priest Father Clement
- Strengthened links with other local Catholic Primary (Including monitoring, RJED, CST pupil led worship)







4. Set high standards in RE and developed a range of opportunities accessible to all children

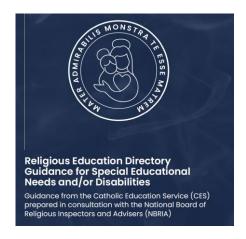


		MEDIUM TERM PLANNING								
	,	YEAR GROUP: TERM:			Teacher:					
		SUBJECT: RE	Topic:							
Prior Learning/ links Vocabulary										
Learning Outcomes						Cross Curricular Links				
Opportunities for Drama/ Prayer/ Creativity/ Music							Godly play links			
Links to CST						Link to standards framework				
Useful Websitesi Use of ICT						Scripture links Lesson 1- Lesson 2 - Lesson 3 - Lesson 4 - Lesson 5 - Lesson 6 -		Homework Opportunities		
Lesson	Skills link	Learning Objectives	Vocabulary	Teaching and Learning /			SEND adaptations	Target questions	Challenge	
1										
2										











We will be continuing to make more improvements as we progress through the months ahead.

Ms N Costanzo

Deputy Headteacher