

# St Paul's Catholic Primary School

Welcome to our Early Years

## Our Aims

#### **The Foundation Stage Curriculum**

- To give you an overview of the Early Years Curriculum
- To help you have a better understanding of what to expect
- To provide ideas so that we can effectively work together and how you can best support your child at home.



## Meet the senior leadership team



**Mrs Katie Worton-Geer** 

**Head Teacher** 



**Ms Netta Costanzo** 

**Deputy Head Teacher** 



**Mrs Katie Cook** 

**Assistant Head Teacher** 

## Meet the Nursery Team



**Mrs Crook** 

Nursery Class Teacher & EYFS Leader

Key worker for Nursery children



**Miss Hood** 

**Nursery Class Teacher** 

Key worker for Nursery children



**Miss Barton** 

**Nursery TA** 

## Meet the Reception Team



**Miss Richardson** 

**Reception Class Teacher** 

**Key worker for Reception children** 



**Miss Ward** 

**Reception TA** 

## Transition

A process not an event



# Getting to know our families

#### We will do this by:

- Move up morning where your child comes to their new classroom, meets their new peers and their new teacher – 11<sup>th</sup> July (9:30-11am)
- Phone calls home a chance for you to tell us more about your child and for us to answer any questions you may have
- Home visit where your child's class teacher comes to visit you and your child in your home



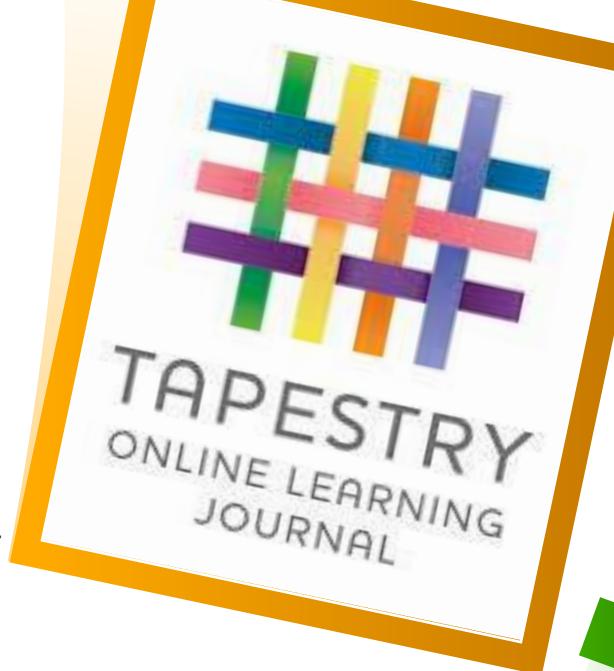
## Tapestry

#### What is it?

Tapestry is an online learning platform where we can monitor and track your child's progress.

You will have access to your child's profile and will receive a weekly observation.

You will also be expected to upload home learning.



# What will my child be learning?



Prime Areas of Learning	Specific Areas of Learning
Personal, Social and Emotional	Literacy
Communication and Language	Mathematics
Physical Development	Understanding the World
	Expressive Arts and Design

# How does my child learn?



#### **Characteristics of Effective Learning**

#### Playing and exploring - engagement

Finding out and exploring Playing with what they know Being willing to 'have a go'

#### **Active learning** – motivation

Being involved and concentrating Keeping trying Enjoying achieving what they set out to do

#### **Creating and thinking critically – thinking**

Having their own ideas
Making links
Choosing ways to do things

### Timings

#### **Nursery**

9am – 12pm Morning Session

12 – 1pm Lunch Time

3pm – Home Time

#### **Reception**

8:40-8:50am Start Time

12-1pm Lunch Time

3:15pm Home Time



## What to wear



Our Autumn and Winter term uniform

Girls & Boys
Blue jumper, Yellow T-Shirt and blue
jogging bottoms



Our Summer term uniform

Boys Yellow T-Shirt Navy shorts

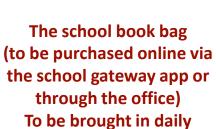


Our Summer term uniform

Girls Yellow T-Shirt Navy shorts or skorts

### What to bring in







A clear plastic water bottle
A bottle with a straw
attached to the lid
To be filled with water only
We will refill it
To be brought in daily



Plain spare clothes: a top, trousers, socks and underwear To be left on your child's peg in case they need to be changed



A pair of named welly boots to be kept in school

### How we communicate with you

Communication is so important. It plays a huge role in supporting your child. We do this by...

- Daily chats at pick up
- Termly parent consultation meetings
- Weekly Newsletter
- Notice boards
- Email
- School website Class page
- Tapestry
- Marvellous Me
- Knowledge Organisers
- Curriculum Letters

## Special week/days

























## School Preparation

#### **GETTING READY FOR SCHOOL!**



#### Tick off the following activites over the summer to help you get ready for school



your local family centre



Visit some local parks



Join the local library



Explore the local woods



Practise washing your hands with soap, independently



Practise taking your coat off and putting it back on



Play a board game and practise taking turns



Practise your journey to school





Practise putting your Practise putting your school shoes uniform on and taking it off on and try wearing them for a day



Practise carrying your food on a plate



Learn to sing a number rhyme



Share books with an adult



Share your toys with a friend



Try a variety of fruit prepare this yourself











- Free school meals for those who are eligible
- Schools receive additional funding for those who are eligible





# Our SENCO is

Ms Costanzo

## Safety







Keeping children safe is everyone's responsibility









## From the school nursing team

The Public Health Nursing
5-19 (School Nursing)
Service have a short
whiteboard animation,
illustrating what our
service offers.

https://youtu.be/7RoTkp3vkB0





