

Welcome to KS1 at St Paul's Catholic Primary School



This school is a place of learning, a place of
love

Class teachers

Year 1

Mrs Camadoo-Nynan (Wednesday-Friday)

Mrs Gordon (Monday-Tuesday)

Year 2

Ms Allen (Monday-Wednesday)

Mrs Khan (Thursday-Friday Autumn 1)

Teaching assistants

Mrs Cody (Year 1)

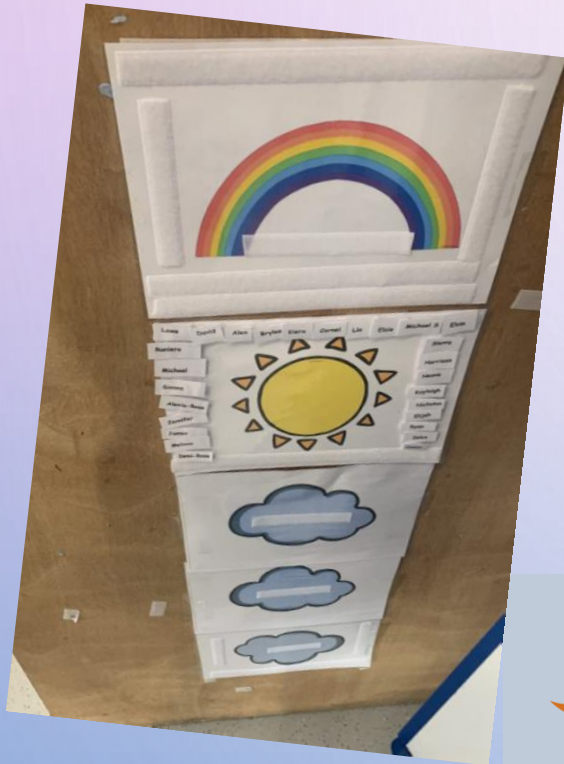
Mrs Kennedy (Year 2)

Expectations of the children

- Positive attitude
- Good behaviour
- Resilience
- Independent
- Punctual
- Smart appearance
- Organised
- Become more independent

WHAT WILL HAPPEN IF OUR RULES ARE NOT FOLLOWED?

REFLECTION TIME



Behaviour reflection sheet

Name	Class	Date
What happened?	What was I thinking at the time?	What were others thinking at the time?
Who has been affected by my behaviour and how?	How can I repair relationships?	
	What have I learnt so I will respond differently next time?	
Teacher's Comments and Signature		Pupil Signature

Morning routine

- Doors open from 8:40-8:45
- An adult will greet the children
- Bags in drawers or on pegs
- Early morning maths or handwriting
- Book changes (On a rota)
- Daily prayers and worship
- Register

Curriculum

- Maths
- English
- Phonics
- Guided reading
- RE
- Geography or History
- Music
- PSHE
- Science
- PE
- Art and DT
- Computing

Expectations maths lessons and books

Books:

- Day of the week and short date written independently.
- One digit per square in books
- Sheets stuck in neatly (independently in year 2)

Lessons:

- Children will experience concrete, pictorial and abstract teaching.
- Modelled examples for them to use to support learning.
- Speaking frames using correct mathematical vocabulary
- Rehearsal time
- Support and challenge where needed.

Reading

Reading is highly important and is an indicator of future success.

We want our children to become fluent and independent readers who enjoy reading for pleasure.

Please try and read as often as possible with your child and record a comment in their home reading record. There will be a Home Reading award given out at the end of each term.

Homework

- Daily reading and signing reading record
- Yr2- Hardcopy maths homework tasks on Wednesdays.(Handed in on Wednesday)
- Yr 2- Hardcopy of spellings will be sent home in book bags once a week-(Test on Wednesday)
- Yr 2 – additional homework set, via our weekly newsletter sent on Marvellous Me, curriculum based (eg. Geography/art etc)

Home access

- Letter join
- Timetable rock stars (Year 2) (2x, 5x, 10x)
- Numbots (Year 1)
- Chargana

Topics year 1

- English – We will be looking at labels, lists, captions and instructions this term.
- Phonics – Learning Level 5 using the new Twinkl Phonics scheme.
- Maths – Positional Language Including Ordinal Numbers, Numbers to Ten – Finding Patterns in Numbers Counting and Comparison (more, less, fewer), Estimating and Ordering, Regrouping the Whole, Part Whole Addition and Subtraction, Solving Problems Using Part or Whole Unknown
- Science – Seasonal Changes
- History- How am I making History?
- Re – New RED scheme looking at Creation and Covenant
- PE – Fitness and fundamental skills
- Computing – Online safety and exploring Purple Mash
- Music – (Charanga) Hey You!
- Art – Drawing: Make your Mark
- PSHE- Being me in my world (jigsaw) - mental health and well-being / worry box, special person.

TOPICS – YEAR 2

- English- We will begin by focusing on capital letters and full stops, finger spaces and question marks. We will use a story called The Frog and the stranger. We will also be looking at up levelling our work adding adjectives, conjunctions and punctuation.
- Phonics – Twinkl phonics. We will be starting the year revising year 1 sounds. On week 5 we will move onto year 2 sounds. We will always be rehearsing common exception words and high frequency words.
- Maths – numbers to twenty and beyond – finding patterns, comparing – more, less, fewer, regrouping whole numbers, part whole addition and subtraction, word problems
- Science- Habitats, micro habitats
- History- How was school different in the past?
- Re- belonging – Creation and baptism focusing on the story of Noah’s Ark (Catholic social teaching principle- THE OPTION FOR THE POOR
- PE – Fitness and fundamental skills
- Computing- What is a computer? & online safety
- Music – (charanga) hands, feet, heart - south African music and freedom songs. Nelson Mandela as a famous and influential person in our lifetimes.
- Art – pillow making and textiles.
- PSHE- Being me in my world (jigsaw) - mental health and well-being / worry box, special person.

Phonics in KS1

- Children will have daily phonics lessons using our Twinkl scheme.
- Children will use vocabulary such as phonemes, digraphs and tri-graphs.
- Rehearsing and re-calling words daily as well as using them in words and sentences.
- Children will practice segmenting and blending which will support their spelling and reading.
- Correct pronunciation is really important
- In June year 1 children will take part in a phonics screening check. If the children did not pass in year 1 they will be taking the test in year 2

Ways you can help:

- Daily reading
- Identifying sounds within words and putting them into new words and sentences.
- Discussing meaning of words.

Tricky words and common exception words are words that can not be sounded out there need to be sight read. Children in year 2 should be able to read and write common exception words and use these independently in their writing.

Year 1 and 2 Common Exception Words

Year 1

the they one
a be once
do he ask
to me friend
today she school
of we put
said no push
says go pull
are so full
were by house
was my our
is here
his there
has where
I love
you come
your some

Year 2

door gold plant clothes
floor hold path busy
poor told bath people
because every hour water
find great move again
kind break prove half
mind steak improve money
behind pretty sure Mr
child beautiful sugar Mrs
children after eye parents
wild fast could Christmas
climb last should everybody
most past would even
only father who
both class whole
old grass any
cold pass many

Phase 2 to 5 Tricky Words

Phase 2

I
no
the
to
go
into

Phase 3

he
she
we
me
be
you
are
her
was
all
they
my

Phase 4

said
have
like
so
do
some
come
little
one
were
there
what
when
out

Phase 5

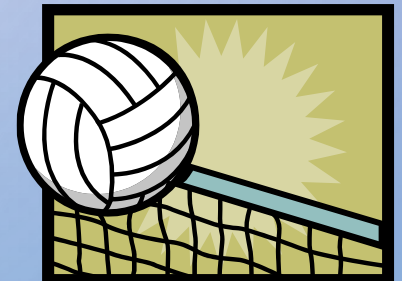
oh
Mrs
people
their
called
Mr
looked
asked
could

How you can help.

- Support your child with homework
- Daily reading
- Label ALL clothing, shoes and water bottles
- PE kits to be worn on PE days.
- Practice logging into purple mash
- Year 1 PE days Monday and Wednesday day-September 16th
Forest school. No Monday or Wednesday PE until after half term.
- Year 2 PE days Tuesday and Wednesday.

PE kit

- Blue shorts or tracksuit bottoms
- Yellow school t-shirt
- Trainers
- No jewellery
- No logos
- PE is an entitlement



Forest school

- The sessions will be on a Tuesday afternoons 1:00-3:00 in place of PE lessons. The children will wear non-uniform on this day, please bring a spare set of clothes to change into if they get wet or dirty. The order of the sessions will be as followed:
- Autumn 1 - year 1
- Autumn 2
- Spring 1
- Spring 2
- Summer 1 - year 2
- Summer 2

How you will be kept informed.

- Communication from teacher via marvellous me.
- Parents can email class teacher

year1@stpauls373.herts.sch.uk

year2@stpauls373.herts.sch.uk

- Absence is reported via school office
- Accidents are reported using class first aid book- this will be signed by parents at the end of the day.
- Head injuries will be reported immediately via a phone call from the school office.
- Information found on class webpage
- Year 1 class saint is St Anthony
- Year 2 class saint is St Moses
- Mass and all RE updates and information can be found on webpage- Catholic Life of school.
- Policies can be found on school website under Statutory information

Any questions?

Thank you for attending this meeting. Your continued support is greatly appreciated.

This PowerPoint will be available on year 1 and year 2 class webpage.