



## St Paul's Catholic School

## Art & Design and Design & Technology Long Term Plan 2022-2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Art & Design	Design &	Art & Design	Design &	Art & Design	Design &
		<u>Technology</u>		<u>Technology</u>		<u>Technology</u>
	Art & Design Skills		Sculpture and 3D:		Painting: Colour	
	(5 lessons)	Structures:	Paper play	Textiles: Puppets	splash	Food: Fruit and
		Constructing	(5 lessons)	(4 lessons)	(5 lessons)	vegetables
	Learning two	windmills				(4 lessons)
	different printing	(4 lessons)	Creating simple	Exploring different	Exploring colour	
	techniques,		three dimensional	ways of joining	mixing through	Handling and
	using 2D shapes	Designing,	shapes and	fabrics before	paint play,	exploring fruits and
	to explore a	decorating and	structures using	creating their own	children use a	vegetables and
	•	building a windmill	familiar materials,	hand puppets	range of tools and	learning how to
	variety of media,	for their mouse	children develop	based upon	work on	identify which
	mixing different	client to live in,	skills in	characters from a	different surfaces.	category they fall
	shades of one	developing an	manipulating	well-known	They create	into, before
	colour and	understanding of	paper and card.	fairytale. Children	paintings inspired	undertaking taste
	discussing the	different types of	They fold, roll and	work to develop	by Clarice Cliff and	testing to establish
	work of artist	windmill, how they	scrunch	their	Jasper Johns.	their chosen
	Louis Wain.	work and	materials to make	technical skills of		ingredients for the
		their key features.	their own	cutting, glueing,		smoothie they will
			sculpture. There	stapling and		make a design
			are opportunities	pinning.		packaging for.
			to extend learning			
			to			

			make a collaborative sculptural piece based on the art of Louise Bourgeois.			
Year 2	Formal elements of art (5 lessons)  Exploring the formal elements of art: pattern, texture and tone; children create printed patterns using everyday objects; take rubbings using different media and learn how to make their drawings three dimensional.	Design & Technology  Structures: Baby bear's chair (4 lessons)  Using the tale of Goldilocks and the Three Bears as inspiration, children help Baby Bear by making him a brand new chair. When designing the chair, they consider his needs and what he likes and explore ways of building it so that it is strong.	Art & Design  Sculpture and 3D: Clay houses (5 lessons)  Developing their ability to work with clay, children learn how to create simple thumb pots then explore the work of sculptor Rachel Whiteread and apply her ideas in a final piece that uses techniques such as cutting, shaping, joining and impressing into clay.	Design & Technology  Mechanisms: Making a moving monster (4 lessons)  After learning the terms; pivot, lever and linkage, children design a monster which will move using a linkage mechanism. Children practise making linkages of different types and varying the materials they use to bring their monsters to life.	Art & Design  Painting and mixed media: Beside the seaside (5 lessons)  Taking seaside paintings and impressionist painters as a starting point, pupils investigate how mixing a wider range of colours contributes to different effects. They explore surface texture when selecting and combining materials to make their final piece.	Design & Technology  Mechanisms: Fairground wheel (4 lessons)  Designing and creating their own Ferris wheels, considering how the different components fit together so that the wheels rotate and the structures stand freely. Pupils select appropriate materials and develop their cutting and joining skills  .

Year 3	Art & Design	Design &	Art & Design	Design &	Art & Design	Design &
		Technology		Technology		Technology
	Prehistoric art		Craft and design:		Sculpture and 3D:	
	(5 lessons)	Food: Eating	Ancient Egyptian	Digital world:	Abstract shape and	Structures:
		seasonally	scrolls.	Electronic charm	space (5 lessons)	Constructing a
	Experimenting	(4 lessons)	(5 Lessons)	(4 lessons)		castle
	with charcoal,				Exploring how	(4 lessons)
	berries, leaves,	Discovering when	Learning about	Designing, coding,	shapes and	Learning about the
	homemade paints	and where fruits	the way colour,	making and	negative spaces	features of a castle,
	and more,	and vegetables are	scale and pattern	promoting a	can be	children design and
	children	grown. Learning	influenced ancient	Micro:bit electronic	represented by	make one of their
	get a sense of	about	Egyptian art,	charm to use in	three dimensional	own.
	what it was like to	seasonality in the	children explore	low-light	forms.	Using
	create art	UK and the	the technique of	conditions.	Manipulating a	configurations of
	thousands of years	relationship	papermaking to	Children develop	range of materials,	handmade nets and
	ago and why these	between the colour	create a papyrus-	their understanding	children learn	recycled materials
	pieces were	of fruits and	style scroll. Ideas	of programming to	ways to join and	to make towers and
	created.	vegetables and	are	monitor and	create free	turrets and
		their health	extended to	control their	standing	constructing a base
		benefits by making	create a modern	products.	structures inspired	to secure them.
		three dishes.	response by		by the work of	
			designing a 'zine'.		Anthony Caro and	
					Ruth Asawa.	
Year 4	Art & Design	Design &	Art & Design	Design &	Art & Design	Design &
		<u>Technology</u>		<u>Technology</u>		<u>Technology</u>
	Art and design		Painting and		Craft and design:	
	skills	Structure: Pavilions	mixed media: Light	Electrical systems:	Fabric of nature	Mechanical
	(6 lessons)	(4 lessons)	and dark	Torches	(5 lessons)	systems: Making a
			(5 lessons)	(4 lessons)		slingshot car
	Creating an optical	Exploring pavilion			Developing skills in	(4 lessons)
	illusion print,	structures, children	Developing colour	Applying their	textile techniques,	
	replicating a plate	learn about what	mixing skills, using	scientific	pupils explore the	Transforming
	in the famous	they are used for	shades and tints	understanding of	beauty of the	lollipop sticks,
	willow pattern,	and	to show form and create three	electrical circuits,	natural world to	wheels, dowels and

	carving sculptures out of soap, drawing a collection of still life objects, painting and mixing colours and learning about the role of a 'curator'.	investigate how to create strong and stable structures before designing and creating their own pavilions, complete with cladding.	dimensions when painting. Pupils learn about composition and plan their own still life to paint, applying chosen techniques.	children create a torch, designing and evaluating their product against set design criteria.	create stunning visual art inspired by the striking colours, pattern and textures of bird and insect life.	straws into a moving car. Using a glue gun to, making a launch mechanism, designing and making the body of the vehicle using nets and assembling these to the chassis.
Year 5	Art & Design	Design &	Art & Design	Design &	Art & Design	Design &
	Formal elements	<u>Technology</u>	Drawing, I need	<u>Technology</u>	Deinting and missed	<u>Technology</u>
	of art: Architecture	Electrical systems:	Drawing: I need	Mechanical	Painting and mixed media: Portraits	Food: What could
	(5 lessons)	Doodlers (4 lessons)	space (5 lessons)	systems: Making a	(5 lessons)	be healthier?
	(5 lessolis)	Doodlers (4 lessons)	(2 (530(15)	_	(2 16350115)	De Healthlief!
				non-un hook		(A Jaccone)
	Learning how to	Explore series	Develoning ideas	pop-up book (4 lessons)	Investigating self-	(4 lessons)
	Learning how to	Explore series circuits further and	Developing ideas more	pop-up book (4 lessons)	Investigating self-	, ,
	Learning how to draw from observation,	Explore series circuits further and introduce motors.	more	(4 lessons)	portraits by a	(4 lessons)  Researching and modifying a
	draw from	circuits further and	, -			Researching and
	draw from observation,	circuits further and introduce motors.	more independently,	(4 lessons)  Creating a four-	portraits by a range of artists,	Researching and modifying a
	draw from observation, creating a print	circuits further and introduce motors. Investigating an	more independently, pupils consider	(4 lessons)  Creating a fourpage pop-up	portraits by a range of artists, children use	Researching and modifying a traditional bolognese sauce recipe to
	draw from observation, creating a print and drawing from different perspectives.	circuits further and introduce motors. Investigating an existing product, which uses a motor, to	more independently, pupils consider the purpose of drawings as they investigate how	(4 lessons)  Creating a fourpage pop-upstorybook designincorporating a range of	portraits by a range of artists, children use photographs of themselves as a starting point	Researching and modifying a traditional bolognese sauce recipe to make it healthier.
	draw from observation, creating a print and drawing from different perspectives. Learning about the	circuits further and introduce motors. Investigating an existing product, which uses a motor, to encourage pupils to	more independently, pupils consider the purpose of drawings as they investigate how imagery was used	(4 lessons)  Creating a fourpage pop-upstorybook designincorporating a range of mechanisms and	portraits by a range of artists, children use photographs of themselves as a starting point for developing	Researching and modifying a traditional bolognese sauce recipe to make it healthier. Children cook their
	draw from observation, creating a print and drawing from different perspectives. Learning about the role of an	circuits further and introduce motors. Investigating an existing product, which uses a motor, to encourage pupils to problem-solve and	more independently, pupils consider the purpose of drawings as they investigate how imagery was used in the 'Space race'	(4 lessons)  Creating a fourpage pop-up storybook design incorporating a range of mechanisms and decorative	portraits by a range of artists, children use photographs of themselves as a starting point for developing their own unique	Researching and modifying a traditional bolognese sauce recipe to make it healthier. Children cook their healthier versions,
	draw from observation, creating a print and drawing from different perspectives. Learning about the role of an architect and	circuits further and introduce motors. Investigating an existing product, which uses a motor, to encourage pupils to problem-solve and work out	more independently, pupils consider the purpose of drawings as they investigate how imagery was used in the 'Space race' that began in the	(4 lessons)  Creating a fourpage pop-up storybook design incorporating a range of mechanisms and decorative features, including:	portraits by a range of artists, children use photographs of themselves as a starting point for developing their own unique self-portraits in	Researching and modifying a traditional bolognese sauce recipe to make it healthier. Children cook their healthier versions, making
	draw from observation, creating a print and drawing from different perspectives. Learning about the role of an architect and considering why	circuits further and introduce motors. Investigating an existing product, which uses a motor, to encourage pupils to problem-solve and work out how the product	more independently, pupils consider the purpose of drawings as they investigate how imagery was used in the 'Space race' that began in the 1950s. They	(4 lessons)  Creating a fourpage pop-up storybook design incorporating a range of mechanisms and decorative features, including: structures, levers,	portraits by a range of artists, children use photographs of themselves as a starting point for developing their own unique	Researching and modifying a traditional bolognese sauce recipe to make it healthier. Children cook their healthier versions, making appropriate
	draw from observation, creating a print and drawing from different perspectives. Learning about the role of an architect and considering why houses	circuits further and introduce motors. Investigating an existing product, which uses a motor, to encourage pupils to problem-solve and work out how the product has been	more independently, pupils consider the purpose of drawings as they investigate how imagery was used in the 'Space race' that began in the 1950s. They combine collage	(4 lessons)  Creating a fourpage pop-up storybook design incorporating a range of mechanisms and decorative features, including: structures, levers, sliders, layers	portraits by a range of artists, children use photographs of themselves as a starting point for developing their own unique self-portraits in	Researching and modifying a traditional bolognese sauce recipe to make it healthier. Children cook their healthier versions, making appropriate packaging and learn
	draw from observation, creating a print and drawing from different perspectives. Learning about the role of an architect and considering why	circuits further and introduce motors. Investigating an existing product, which uses a motor, to encourage pupils to problem-solve and work out how the product	more independently, pupils consider the purpose of drawings as they investigate how imagery was used in the 'Space race' that began in the 1950s. They	(4 lessons)  Creating a fourpage pop-up storybook design incorporating a range of mechanisms and decorative features, including: structures, levers,	portraits by a range of artists, children use photographs of themselves as a starting point for developing their own unique self-portraits in	Researching and modifying a traditional bolognese sauce recipe to make it healthier. Children cook thei healthier versions making appropriate

	scope to change	to develop their	to create a piece			
	and improve	own.	in their own style.			
	them.					
Year 6	Art & Design	Design &	Art & Design	Design &	Art & Design	Design &
		<u>Technology</u>		<u>Technology</u>		Technology
	Photography		Drawing: Make my		Sculpture and 3D:	
	(5 lessons)	Textiles: Waistcoats	voice heard	Structure:	Making Memories	Digital world:
		(4 lessons)	(5 lessons)	Playgrounds	(5 lessons)	Navigating the
	Developing			(4 lessons)		world
	photography skills,	Selecting suitable	Exploring art with		Documenting their	(4 lessons)
	exploring	fabrics, using	a message,	Designing and	memories of their	
	composition,	templates, pinning,	children look at	creating a model of	time at primary	Programming a
	colour, light,	decorating and	the famous	a new playground	school, children	navigation tool to
	abstract images	stitching to	'Guernica' by	featuring five	select their	produce a
	and underlying	create a waistcoat	Picasso and the	apparatus, made	favourite art and	multifunctional
	messages.	for a person or	confronting works	from three	design skills and	device
		purpose of their	of Käthe Kollwitz.	different	techniques to	for trekkers.
		choice.	They develop	structures. Creating	design and create	Combining 3D
			their drawings to	a footprint as the	a 3D artwork to	objects to form a
			incorporate new	base, pupils	represent these	complete product
			surfaces, a range	visualise	memories.	in CAD 3D
			of techniques and	objects in plan view		modelling software
			demonstrate an	and get creative		and presenting a
			emerging	with their use of		pitch to 'sell' their
			personal style.	natural features.		product.