

# English for the Year 1 Learner in St Paul's



## Approach

At St Paul's Catholic Primary School, we aim to ensure that all children learn to read, write and communicate successfully. We want all pupils to achieve their full potential so that they not only develop these important life skills and take their place in society, but also that they learn to love reading, writing and communicating and fully appreciate what joy these skills can bring.

In English lessons, children are taught speaking, listening, reading and writing skills through studying a variety of styles of writing (genres). Teachers follow the Teaching Sequence for Writing, which means that children will firstly be taught to read and understand the text, then practise the skills of the style of writing (including grammar) and apply it to their own writing.

The Primary National Curriculum statements will be taught through the modules below.

## Y1 English Coverage

The Year 1 English curriculum consists of the following modules:

Stories with predictable phrasing; labels, lists and captions; Recounts; Poetry; Stories reflecting children's experience; report; instructions; Traditional Tales and explanations.

**Key poets/authors your children will encounter are:** Julia Donaldson, Mick Inkpen, Ian Beck, Nick Sharrat, Shirley Hughes, Marin Waddell, Jez Ahlborough, Spike Milligan, Sara Coleridge (The Garden Year)

## Curriculum Content

### **Speaking and Listening**

The children will become more familiar with and confident in using language in a greater variety of situations. They will, for example:

- Listen to and discuss a wide range of books and poems
- Recognise and join in with predictable phrases
- Learn some rhymes and poems to recite by heart
- Discuss the meaning of words and extend vocabulary
- Join in with discussions and explain their understanding
- Change their speaking when taking on a role of a character during play

## Reading

This part of the curriculum is broken down into 'word reading' and 'comprehension'.

In Year 1, pupils continue to learn to read words using phonics as well as learning to recognise words that cannot easily be sounded out e.g. *once*. The children in Year 1 will be taught to read 'real' words as well as 'alien' words so that they can truly show that their knowledge of sounds and how they create words when linked together, is secure. Please ask your child's class teacher for any further information. A parents' evening is arranged each year to support parents with this part of the curriculum.

As well as being able to read words, children need to understand what they read and develop a life-long love of reading. They will learn to do this through carefully structured activities using a wide range of high-quality books. They are encouraged to:

- Make links between their own experiences and the story
- Check that they understand what they are reading
- Talk about the title and the main events
- Predict what might happen before they read it
- Join in with predictable phrases

This is taught through guided reading sessions, whole class texts, games, comprehension lessons and using exciting physical reading strategies. It is really important that children read regularly at home and talk about what they read.

<http://booksforkeeps.co.uk/> is a useful website which reviews new literature for children.

Key Texts: Recommended by Herts for Learning for Year 1 are:

My Granny Went To Market : A round – the - world counting rhyme, Stella Blackstone We All Went On Safari : A Counting Journey through Tanzania - Laurie Krebs and Julia Cairns Handa's Hen - Eileen Browne One Smiling Grandma: Caribbean Counting Book - Ann Marie Linden and Lynne Russell This Is the Tree - Miriam Moss Unfortunately - Alan Durant and Simon Rickerty Monkey and Me - Emily Gravett We're Going on a Bear Hunt - Michael Rosen We're Going on a Lion Hunt - David Axtell Over on the Farm - Christopher Gunson Clever Sticks - Bernard Ashley Bens Baby - Michael Foreman	Billy's Bucket - Kes Gray Where's My Teddy? - Jez Alborough Owl Babies - Martin Waddell Knuffle Bunny - Mo Willems Six Dinner Sid - Inga Moore Further suggestions: Naughty Bus - Jan and Jerry Oke Do You Know What Grandad Did? - Brian Smith Mr Davies and the Baby - Charlotte Voake I Don't Want To (and others) - Bel Mooney Something Special - Nicola Moon The Most Obedient Dog In The World - Anita Jeram Nothing - Mick Inkpen Tales of Trotter Street (and others ) - Shirley Hughes Dogger - Shirley Hughes Amazing Grace - Mary Hoffman
The Gingerbread Boy - Ian Beck Goldilocks and the Three Bears - Ian Beck Little Red Riding Hood - Ian Beck Twice Upon a Time Series - Rose Impey The Great Big Enormous Turnip - Alexei Tolstoy and Helen Oxenbury	Once Upon a Time - Nick Sharratt The Three Billy Goats Gruff - Nick Sharratt and Stephen Tucker The Teddy Robber - Ian Beck The Ugly Duckling - Ian Beck The Tiger Child: A folk tale from India - Joanna Troughton

## **Writing**

In Year 1 children develop their writing through the following areas:

### **Spelling:**

- Spell words using phonics
- Learn commonly used whole words that are difficult to sound out
- Spell the days of the week
- Begin to look at patterns and rules

### **Handwriting:**

- Hold a pencil correctly
- Form letters and digits correctly and confidently
- Leave spaces between words

### **Composition:**

- Speak in whole sentences
- Write sequences of sentences
- Re-read and check for sense
- Develop a wide vocabulary and a love of words
- Use capital letters, full stops, question marks and exclamation marks
- Join sentences with 'and'

For further information, please refer to:

[Primary National Curriculum document](#)

[https://www.gov.uk/government/.../Letters and Sounds](https://www.gov.uk/government/.../Letters_and_Sounds)