

St Paul's Catholic Primary School

MFL Policy

The national curriculum provides an outline of core knowledge around which St Paul's Primary School develops exciting and stimulating themes and lessons to promote the development of pupils' knowledge, understanding and skills as part of the wider school curriculum.

Teachers must set high expectations for every pupil, including those pupils who are able, those who are less able and those who come from disadvantaged backgrounds.

Teachers should use every relevant subject to develop pupils' literacy and numeracy skills.

Rationale

Language is at the heart of all the learning a pupil does. It is how they receive knowledge, express themselves and communicate, from the very earliest stages. The learning of a language should enhance their abilities to communicate and help to develop personal skills.

Learning a language helps the development of an understanding of the many purposes for which language is used. It promotes an awareness of the diversity of forms language can take. Children already have a broad understanding of the purpose, nature, and functions of language by the time they begin learning a foreign language. Learning a foreign language will enhance this knowledge base.

Aims

To develop the ability to communicate using the French Language

To develop confidence in listening, speaking, reading and writing in French

To learn about some of the cultural aspects of France

To develop the ability to contribute more effectively to modern society in line with the curriculum

Subject content

Key stage 2: Foreign language

Teaching may be of any modern or ancient foreign language and should focus on enabling pupils to make substantial progress in one language. The teaching should provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at key stage 3. It should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary. The focus of study in modern languages will be on practical communication.

Pupils should be taught to:

Listen attentively to spoken language and show understanding by joining in and responding

Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*

Speak in sentences, using familiar vocabulary, phrases and basic language structures

Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*

Present ideas and information orally to a range of audiences*

Read carefully and show understanding of words, phrases and simple writing

Appreciate stories, songs, poems and rhymes in the language

Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary

Write phrases from memory, and adapt these to create new sentences, to express ideas clearly

Describe people, places, things and actions orally* and in writing

Weekly Time Allocation

In Key Stage 2 we will teach French for a total of one hour each week. This will be a 30 minute lesson each week and then 30 minutes throughout the week, where the children may answer the register in French, sing a song, listen to a French story or revisit vocabulary and phrases that have been taught in the lesson.

In Key Stage 1 children may be taught simple greetings in a variety of languages and also some basic French vocabulary, but this is optional.

Planning

Medium and Long term plans: We are basing our planning on the programmes of study from the New Curriculum. We aim to cover one topic per half term as well as two weeks on a Christmas unit.

We use languagenut for our daily plans and annotate them accordingly.

Resources

Language Nut is used for many lessons.

On the staff shared drive, under French, there are online and white board resources that can be found in folders with general headings e.g. colours, body parts etc. But also a folder specific to each year group and each unit of work. In these folders are games, songs, power points, related websites and work sheets.

Methodology

Whole class teaching is used, although pupils also work individually, in twos, threes or in small groups.

Equality

All teaching and learning of French will ensure that every child has the right to be included and supported as far as possible in the knowledge that there is equality in terms of opportunity, social background, race, gender and disability. Religious beliefs of pupils and their families will be respected at all times.

Assessment

Teachers continually assess children in order to ensure that they make good progress. Twice a year KS2 complete an assessment task using Comparative Judgements. This data is then put onto AM7 for the subject leader to monitor and evaluate.