



**St Paul's Catholic Primary School**

**History / Geography Long Term Plan**

	<b>History Autumn 1</b>	<b>Geography Autumn 2</b>	<b>History Spring 1</b>	<b>Geography Spring 2</b>	<b>History Summer 1</b>	<b>Geography Summer 2</b>
<b>EYFS</b>	TBC	TBC	TBC	TBC	TBC	TBC
<b>Year 1</b>	How am I making History?	What is it like here?	How have toys changed?	What is the weather like in the UK?	How have explorers changed the world?	What is it like to live in Shanghai?
<b>Year 2</b>	How was school different in the past?	Would you prefer to live in a hot or cold place?	How did we learn to fly?	Why is our world powerful?	What is a monarch?	What is it like to live by the coast?
<b>Year 3</b>	British History 1: Would you prefer to live in the Stone Age, Iron Age or Bronze Age?	Why do people live near volcanoes?	British History 2: Why did the Romans settle in Britain?	Who lives in Antarctica?	What did the Ancient Egyptians believe?	Are all settlements the same?
<b>Year 4</b>	How have children's lives changed?	Why are rainforests important to us?	British History 3: How hard was it to invade and settle in Britain?	Where does our food come from?	British History 4: Were the Vikings invaders or settlers?	What are rivers and how are they used?
<b>Year 5</b>	British History 5: What was life like in Tudor England?	What is life like in the Alps?	What did the Greeks ever do for us?	Why do oceans matter?	How did the Mayan civilisation compare to the Anglo-Saxons?	Would you like to live in the desert?
<b>Year 6</b>	What does the census tell us about our local area?	Why does population change?	British History 6: What was the impact of World War II on the people of Britain?	Where does our energy come from?	Unheard Histories: Who should go on the banknote?	Can I carry out an independent fieldwork enquiry?