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* **Flash Cards**

Focus on a few words at a time and write them on post it notes and place them in several places that are in your line of sight eg. Bathroom mirror, your diary, the fridge door.

* **Spelling Rules**

Recall the spelling rules you have learnt.

Use your Spelling Rules Book.

* **Think about root words, pre-fixes and suffixes.**

Is the word you are trying to spell a root word with a prefix or suffix added to it?

* **What is the origin of the word?**

Is the word you are trying to spell Greek, Latin or French? Do we spell it in a particular way because of this?

Chalet

* **Analogy**

Can you use a word you already know to help you?

Could / should

* **Can you hear any little words inside the word?**

Intelligent

* **Can you make up a silly sentence to link words?**

I thought I told you, I fought through the crowds and sought out, and bought, the same dress you brought to my house. There were nought left on the rail in the end, so the shop ought to order some more!

Spelling Strategies

* **Look at the syllables**

Exaggerate the syllables

Write the syllables in different colours.

Remember to place your hand under your chin to help you to work out the syllables.

* **Create Memory Pegs (Mnemonics)**

**Accident** – When 2 cars collide they make a dent.

**Believe**  - Never believe a lie.

* **Use capitals or different colour ink to highlight tricky bits**

Feb**R**uary

Feb**r**uary

* **Pay special attention to homophones/homographs**

How can you remember which is which?

H**ear**/here

**Pie**ce/peace

* **Ensure you pronounce your sounds correctly**

**Th**ink not **f**ink

* **Create a memorable rhyme to recall each of the letters**

Disappear – Didn’t I say a perfect person eats apples regularly.

* **LOOK, SAY,COVER,WRITE and CHECK**

Ensure to identify where you are going wrong on any words you misspell.