

St Paul's Catholic School

Remote education provision: information for parents

January 2021

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page. Our remote learning policy can be found on our school website under the policy section - <https://stpauls-herts.secure-dbprimary.com/herts/primary/stpauls/site/pages/importantdocuments/policies>

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Your child will be set activities in line with current teaching on purple mash by their class teacher on the first day of immediate remote education should this be an unexpected period of remote education. Following this the offer in our remote learning policy will fully apply.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

At St Paul's, we want to ensure that every child has the opportunity to learn to a high standard. The School want to ensure that the Pupils at St Paul's Primary School get the same enriched, balanced curriculum whether the Pupils are in school or at home. We teach the same curriculum remotely as we do in school, following the long-term plan which can be found on our curriculum page. Further information about the curriculum can also be found on the class pages through the curriculum meeting PowerPoints and videos from your child's class teacher. Each day, a time table will be created in order to give Pupils a mixture of virtual learning as well as independent tasks set for Pupils with minimal supported needed from parents/ guardians. These times tables will include the balanced recovery curriculum ensuring Pupils receive the correct amount of core and non-core subjects meeting their needs. Additionally, teachers and TAs will be checking on each child to ensure they are supported throughout the period of remote learning through our well-being phone calls. Each class has a dedicated email address which can be used to communicate with the class teacher.

We want to continue to build strong communication with our community and are happy to receive feedback and comments to improve the learning process.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	At least 3 hours per day
Key Stage 2	At least 4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

Each day a detailed daily timetable will be uploaded to the work from home class page on our school website. This will include the daily lessons and learning objectives on and other details needed so that children are able to access online learning. Should a whole class be isolating, there will be a morning zoom session in which the teacher will share the daily timetable and 'walk through' the learning and tasks for the children for the day. At the end of the day there will be an end of the day zoom session for all children in which the teacher will address any misconceptions, answer questions, ask children questions to ascertain further assessment information and provide feedback on the days learning.

Throughout the day, children will access a range of online lessons (using Oak Academy, BBC learning, white rose, teachers own videos and PowerPoints uploaded to the work from home page), tasks may also be set on our chosen learning platform – purple mash.

In some year groups, additional live zoom sessions may be used for small group intervention/teaching or whole class input. Some children may also have remote weekly 1:1 sessions with their TA to support their learning.

Our remote learning policy has further information on this.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will issue or lend laptops or tablets to pupils. Please speak to a member of the office and this will be arranged. All devices have filtering systems to support online safety and we ask parents to sign a user agreement.
- We are also able to support with internet connection (for example, routers or dongles). Please speak to a member of the office and this will be arranged.
- If parents/ the teacher feels that the child would be more supported through the use of paper materials then these will be arranged. They can be collected from the office at a dedicated time. You will be asked to return these at a dedicated time so that the teacher can assess the work and provide feedback.
- During longer periods of closure, we will open our weekly book and resource library on a Wednesday to support changing of reading books and provision of resources to support remote learning. Time slots will be issued to each class.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) for RE and two daily live zoom sessions to support learning
- recorded teaching (Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (workbooks, worksheets) for some children
- reading books pupils have at home and also from our weekly Wednesday outside library
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- online learning platforms such as purple mash, Lexia etc

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- It is expected that all pupils' engagement with remote education
- The daily timetable sets out the expectations for the days learning and suggested timings. We encourage parents to follow this to keep in place a good learning routine
- Children should have somewhere quiet to work at home and access to a suitable working space e.g. a desk

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Work from pupils will need to be handed in via purple mash or email after they have completed the task given
- Teachers will then feedback and work with Pupils who are less engaged. A register is taken daily of engagement in the zoom sessions and handing in or remote learning. This is monitored by SLT
- Phone calls and zoom meetings will be set up with Pupils who are struggling to engage
- Teachers will inform parents if they are concerned
- If Pupils do not access the class zoom meeting where a register will be taken, parents and carers will be contacted. Following this, if engagement doesn't improve then a member of the SLT will make contact to support the family with engagement

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will be given to children following their submission of work via purple mash or via email
- Children who have been using paper copies will receive feedback when they return their work to school weekly
- Feedback will be given to the whole class daily via the end of the day zoom session. Teachers will continue to use the approaches in our feedback policy through the use of the feedback grid to support this and then adapt planning for the following day to ensure learning is meeting pupils' needs in light of assessment

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Resources will be made specifically for these Pupils to meet their needs as well as regular communication with their class teacher, TA or one-to-one support.
- Pupils learning may be tailored differently for pupils with SEND which the class teacher and SENCo will ensure the teaching is delivered to meet the pupils needs.
- Additional zoom sessions will also be used to support SEN children

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils who need to self-isolate while the remaining class is still in school will continue the same learning as those pupils who are in school as best as possible. Teachers will set the same work as in school via the work from home webpage or purple mash. Pupils will complete the same activities but may have some sessions tailored to working independently at home. Regular phone calls to the pupil will occur and work will need to be handed in via purple mash/email for the teacher to feedback. Class email account will be available for questions for pupil or parent or carer. Teacher and TA within the class will ensure to contact pupil regularly and monitor the email account throughout the day as best they can. On the first day of self-isolation the pupil will be directed to Oak Academy or purple mash as the class teacher may already be teaching by the time the school finds out the Pupil is self-isolating. From the second day the class teacher will be send a daily timetable via marvellous me outlining the lessons, learning objectives and resource to support these for the day.