

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increase confidence, knowledge and skills of all staff in teaching PE and sports -Get set for PE scheme -Superstar sports/Foundation sports	Staff confidence grown, more structured and skill based lessons being taught, children are able to talk about the skills and knowledge they have learnt.	More confident and skilled teachers/TA's in PE. More structured and skill based lessons being taught. Greater coverage of the National curriculum. Staff confident in seeing the progression and being able to extend and support children who need it.
The engagement of all pupils in regular physical activity -Superstar sports at lunchtimes -Equipment (Trampolines & tuff tray)	Children come in ready for PE (no time wasted changing). Children are being active during lunchtimes. After school clubs provide a range of activities. Tournaments are attended.	Pupils more engaged with learning and development in PE and can make links to other areas. Different areas for sports means more engagement and space. After school sports clubs provide a range of activities and opportunities. Tournaments are attended, children engaged, days/workshops are positive.
The profile of PE and sport is raised across the school. -New gymnastic equipment	Pupils are becoming more active. Teachers are more confident. Parents are becoming more engaged in physical health of children.	Children can talk about skills and knowledge they have learnt and where their learning has come from and going. Children are engaged in sport at lunchtimes.
Broader experiences of a range of sports and physical activities offered to all pupils.	More engagement in and out of school. Children are healthier both physically and	Children are offered a range of areas of PE. Clubs being running in the school holidays and PPG/SEND

<p>-WPDSSA</p> <p>-Rounders</p> <p>-Alife</p> <p>Increased participation in competitive sport</p> <p>-Staffing/ Cover</p> <p>-Transport</p>	<p>mentally.</p> <p>More children active, increased participation. Children have a greater understanding of sport. Children develop sportsmanship and teamwork.</p>	<p>places funded.</p> <p>More engagement in and out of school in sport. Children participating in different activities. Healthier children both physically and mentally.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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Introduce Forest School Sessions.	<p>Pupils- Develops and supports children mental and physical wellbeing. Encourages teamwork, communication skills and risk taking.</p> <p>Teachers- Develops and supports positive relationships with pupils.</p>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<p>-All children will experience forest school.</p> <p>-They will be outside in nature for 2 hour periods in all weathers.</p> <p>-Children will engage in various activities.</p> <p>-Children will gain a lifelong love for nature, being outdoors and being active without realizing it.</p> <p>-Children will be having experience they wouldn't usually be getting.</p> <p>-Children will be developing teamwork and independence skills in a variety of situations.</p>	£8,500
Sports coaches- KS2 on Friday.	Pupils- they are engaged in Physical activity.	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children</i>	-More children engaged in sports and therefore meeting their daily physical activity	£1615

Sports/ PE equipment	<p>Pupils- they have good quality resources to use in PE lessons.</p> <p>Teachers- they have good quality resources in use in PE lessons.</p>	<p><i>and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p>goal.</p> <ul style="list-style-type: none"> -Supports childhood health and wellbeing -Supports friendships and teamwork. <p>-All PE lesson are able to be taught using the correct equipment resulting in children being able to develop the desired skills.</p> <p>-The enjoyment of PE/sport will develop which in turn will result in children wanting to do sport in and out of school and participate in competitions.</p>	<p>£3000 equipment</p> <p>£1000 PE CPD sessions</p> <p>£2500 staffing cover for support taking children to events and to support PE across the school</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Total spent above -
£16,615

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Forest School	Forest School develops and supports children's mental and physical wellbeing. It encourages teamwork, communications skills and risk taking. Forest School also supports the development of positive relationships between pupil-pupil and teacher-pupil.	
Sport coaches for KS2 on Fridays	Having sports coaches on Fridays supports children being engaged in physical activity, therefore getting the daily active minutes. It also supports positive behaviour at lunchtimes as well as broadens the children range of sports and activities.	
Sports/ PE equipment	Having good quality PE equipment results in positive and beneficial PE lessons, resulting in children developing key skills and fostering a love for PE/sports and therefore being active.	

<p>CPD for subject lead- The Hertfordshire Primary PE and Schools Sport conference 2024</p> <p>(£195)</p>	<p>Going on training as a subject lead means I am more confident in my role and therefore can support teachers and children in the school and therefore make sure PE remains a high priority.</p>	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	£1000 budget for this
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes – teachers accompany children swimming and support coaches for CPD and experience	

Signed off by:

Head Teacher:	(Name)
Subject Leader or the individual responsible for the Primary PE and sport premium:	(Name and Job Title)
Governor:	(Name and Role)
Date:	