



St Paul's School Sport Premium Report 2019/2020



We are a place of learning, a place of love

Academic Year: 2019/20	Total fund allocated: £17570	Date Updated:4/2/20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			23%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Increased inter-competitions at least one every half term for all year groups to engage the least active children and those with persistent behavioural issues on the playground.	Identify and target those children who are least active in a physical activity Children and parents reminded that PE kits need to be in school every day and a slip is to go home every time they forget their kit. This is to ensure high participation in regular physical activity.	0	More children participating in lessons
Increase activity at lunchtime and support positive behaviour in the playground	Sports coach at lunchtime to provide structure active activities for children to participate in and target key children. Year 6 to support this and develop leadership skills	£4000	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Embedding assessment for learning by all staff in PE including the new staff.</p> <p>☑ The assessment grid is clear and the new teachers are confident to use it.</p> <p>☑ Continue monitoring and assessing the attainment in PE termly.</p> <p>☑ Pupil's progress is fully reported to parents and careers in summer term and parents are given the opportunity to speak to their class teacher about how to increase progress.</p>	<p>New GetSet4PE plans given to teachers in January to follow to ensure a range of sports being taught.</p> <p>Teacher survey carried out in October – teachers felt confident in some areas. Any new subjects that they need training have been noted. PE lead is chasing up possible training courses for them to go on.</p> <p>Sporting achievements celebrated in assembly (match results, certificates for events, notable achievements in lessons etc.).</p> <p>Pupils are eager to write match reports and these are shared in assembly and the newsletter. They feel a sense of achievement when they are informed their report will be published in the newsletter and on the website.</p>	£1375	More staff able to deliver quality lessons	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively.	<p>Purchase the GetSet4PE investment package which allows for 3 years of subscription to all of the website's services</p> <p>PE subject leader to support identified staff and offer suitable training if required.</p> <p>Look at CPD training courses every term and cover needs of teachers.</p> <p>Request staff feedback on CPD training courses after they have completed them.</p> <p>Requested time for teachers to be able to observe each other/PE lead teach PE to improve their confidence.</p> <p>New lesson plans have been downloaded which cover greater depth of a sport and support teachers less confident.</p>	£see above	More structured P.E lessons are being delivered	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				65%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To improve the sport resources at the school to ensure lessons are enriching and regular fixtures can take place at the school. Playground behaviour - To improve play time behaviour and encourage children to work together in a safe environment. 	To purchase new sports equipment and Table Tennis for playground for all key stages to use. Plan and develop a PE curriculum that is engaging for all and meets the requirements of the national curriculum. Purchase of new active play equipment for Nursery and Reception.	£3522.27 £1686.78 £888.12 £5500* <i>Gym equipment for playground</i>	More fixtures able to be performed Better behaviour at playtimes More enriching P.E lessons More active play for EYFS	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Allow children the opportunity to compete in competitive inter-school football and netball league matches and tournaments in KS2	Provide children with the opportunity to participate in one-off. Inter-school tournaments in: tag rugby, rounders, cricket, athletics, speed stacking and cross country , therefore attending more local-club led competitions which the school are invited to (WDPSSA)	£550 £200 – WDPSSA Sub £350– Foundation Sports services (admin of WDPSSA)	Participation in inter schools matches and tournaments	
Meeting national curriculum requirements for swimming and water safety.				
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.				96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?				92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?				88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?				No

