

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,650
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£17,650
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£17,650

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	HYMB – water activities and safety day
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	<p>% 72.7</p> <p>16/22</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	% 72.7
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				% 41.6 £7338
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively.</p> <p>Outside coaches come in and support staff in understanding how to teach PE</p> <p>Sport workshops/ days to offer teachers more opportunities to see a range of skills taught.</p> <p>To review OFSTED PE curriculum and feedback to staff and compare where we are and need to be.</p> <p>Embedding assessment for learning by all staff in PE including the new staff.</p>	<p>GetSet4PE investment package which allows for 3 years of subscription to all of the website's services PE subject leader to support identified staff and offer suitable training if required.</p> <p>Lesson plans sequences to support learning.</p> <p>Long term plans for teachers to follow to support them in their teaching of the curriculum skills and knowledge.</p> <p>Requested time for teachers to be able to observe each other/PE lead teach PE to improve their confidence.</p>	<p>Superstar sports / Foundation Sports £5,700</p> <p>Get Set for PE £1638</p>	<p>More confident and skilled teachers/TA's in PE.</p> <p>More structured and skill based lessons being taught.</p> <p>Greater coverage of the National curriculum.</p> <p>Staff confident in seeing the progression and being able to extend and support children who need it.</p> <p>Pupils more engaged with learning and development in PE and can make links to other areas.</p> <p>Children can talk about the skills</p>	<p>Subject lead continue to support and offer advice as needed.</p> <p>Ensure scheme is being followed and staff are happy with it make tweaks to plans as needed.</p> <p>Develop use of knowledge organisers.</p>

<p>Continue monitoring and assessing the attainment in PE termly.</p> <p>Provide staff with knowledge, skills and progression information so they can see where the children come from and are going next based on scheme of work used.</p> <p>HIP to deep dive PE and discuss what we do at the school.</p>	<p>Teachers will be able to watch and learn from coaching company on how to teach PE and engage all the children and outside workshops companies.</p> <p>PE leader to feedback and share information with staff on findings and research.</p> <p>Knowledge organisers for each unit of study.</p> <p>Vocabulary pyramids so teachers and children can see how they are developing throughout the years.</p> <p>Skills and knowledge development throughout the year mapped out and for each type of area of PE.</p> <p>Feedback from HIP to continue to develop our work in PE.</p>		<p>and knowledge they have learnt and where their learning has come from and going.</p> <p>Children are offered a range of areas of PE.</p>	
<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation:</p>
				54%
Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<p>Increase inter-competitions within the school at least termly.</p> <p>Increase activity at lunchtime to support in the positive behaviour of students.</p> <p>Catch up swimming lessons for those that have missed because of COVID - 19</p> <p>Offering a range of sports activities to the children.</p> <p>Opportunities for after school clubs parent paid and school funded.</p> <p>Participate in Inter school competitions.</p> <p>Offer workshops and engagement opportunities for the children.</p> <p>Work with outside coaches to offer new opportunities to the children.</p> <p>Provide different areas for children to be able to participate in a range of activities.</p>	<p>Ensure children are coming in wearing their PE kits on the correct days, reminders to parents to those who continuously forget.</p> <p>Sports coach at lunchtime to provide structure and active activities for each year group.</p> <p>Continuously working to offer children a range of opportunities.</p> <p>House games/ days/ activities</p> <p>Competitions</p> <p>Target those children who are SEND/PPG to school funded clubs.</p>	<p>Superstar Sport lunchtime £9310</p> <p>Equipment £153.98 (trampolines) £53.96 tuff tray £9517.94 Total</p>	<p>Children are coming in prepared for PE and less time is spent changing and dealing with lost items.</p> <p>Children are engaged in sport at lunchtimes.</p> <p>Different areas for sports means more engagement and space.</p> <p>After school sports clubs provide a range of activities and opportunities.</p> <p>Tournaments are attended, children engaged, days/workshops are positive.</p>	<p>Continue to ensure swimming is met and completed – year groups changed to support this.</p> <p>Continue to work on inter and intra sport tournaments.</p> <p>Work on developing more engagement with clubs.</p>
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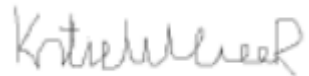
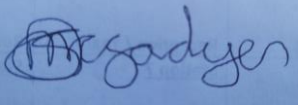
Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9.3%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Embedding assessment for learning by all staff in PE including the new staff.</p> <p>Continue monitoring and assessing the attainment in PE termly.</p> <p>Pupil's progress is fully reported to parents and careers in summer term and parents are given the opportunity to speak to their class teacher about how to increase progress.</p> <p>Engagement in afterschool clubs, lunchtime clubs and workshops/ taster days.</p> <p>Competitions and opportunities provided for all children.</p>	<p>Develop a long term/ medium term plan across the school that meets the National Curriculum requirements with skills and previous learning so all teachers know what the children have taught and will cover.</p> <p>Teacher to understand the skill and knowledge progression.</p> <p>Be available for staff if unsure of activities or resources.</p> <p>GetSet4PE logins given to staff to access and use for each topic.</p> <p>Variety of days and workshops throughout the year.</p>	<p>New Gymnastic equipment £1,639.44</p>	<p>Teacher are confident to teach a range of subjects and have appropriate resources to be able to do this.</p> <p>Skilled staff and opportunities to discuss other options and learn from others.</p> <p>Pupils know the skills and knowledge they are developing and how they are linked to other topics.</p> <p>Pupils are becoming more active and engaged in lessons, sport and physical activity.</p> <p>Parents becoming more engaged</p>	<p>Continue to develop and work on relationship with parents.</p> <p>As a school work on promoting the health of all children and teaching them the importance.</p> <p>Monitor staff confidence and knowledge by looking at assessments and questionnaires.</p>

<p>Sports Week to encourage the children to participate in a variety of sports.</p> <p>Engaging / new equipment to promote PE across the school</p> <p>Assemblies to raise the profile of PE in the school.</p>	<p>Competitions and workshops offered to all year groups and ages.</p> <p>Work with different agencies to promote a range of sports.</p>		<p>in physical health of children.</p> <p>Clubs being running in the school holidays and PPG/SEND places funded.</p>	
<p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p>9.3% £1638.00</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<p>Additional achievements:</p> <p>Engagement in a range of activities</p> <p>Work with School Games Team and WPDSSA to attend more events.</p> <p>Work to achieve Silver School Games Award.</p> <p>Workshops / taster days – archery, boxing, cricket, rounders, dance, alife, tennis, badminton etc.</p>	<p>Workshops and taster days carried out throughout the year.</p> <p>Boxing, archery, fencing, curling, enrichment mornings, girls football, hockey, Santa Run, sports day.</p>	<p>WPDSSA £500</p> <p>£360 Rounders</p> <p>£778.80 Alife</p>	<p>More engagement in and out of school in sport.</p> <p>Children participating in different activities.</p> <p>Healthier children both physically and mentally.</p>	<p>Local clubs/ sports to come in and support.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Children have the opportunity to compete in competitive inter-school football and netball league matches and tournaments in KS2</p> <p>All ages in competitive sports within the school.</p>	<p>Provide children with the opportunity to participate in a range of competitions that are run by WPDSSA and SGM therefore attending more local-club led competitions</p>	<p>Staffing</p> <p>Transport</p> <p>£1440 Staff cover</p>	<p>More children active, increased participation</p> <p>More understanding of skills and knowledge in sport.</p> <p>Developed sportsmanship /</p>	<p>Look at local schools to have competitions with.</p> <p>Cricket / netball / football matches with after</p>

Working with a range of organisations to enhance learning and skill with taster days, workshops, competitions.	Football / netball league.	£150 coach	teamwork.	
WPDSSA events attended	Commonwealth games day			
SGO events attended.	Sports Day			
	Intra school competitions between houses			
	Rapid Fire cricket tournament (SGO)			
	Athletics tournament (SGO)			
	District sports (WDPSSA)			
	Catholic Schools tournament			

Signed off by	
Head Teacher:	 Mrs Katie Worton – Geer
Date:	19-07-23
Subject Leader:	 Mrs Amanda McFadyen
Date:	10-07-23
Governor:	
Date:	
Total money spent	£21,724.18 (£4074.18)