



Dear Parents and Carers,

Welcome to the start of Summer Term 2026. This term is going to bring us lots of excitement and fun. Learning in year 1 is going to be exciting.

Here is a brief overview of our topics for this term:

RE- In RE this half term our topic is '**To the Ends of the Earth**'. In this branch, pupils will hear the story of the Road to Emmaus, the Ascension, and the story of Pentecost. They will complete an age-appropriate narrative cycle of the life, death, and Resurrection of Jesus Christ and encounter the inspiration of the Holy Spirit in the lives of the Apostles and then the early Church. The number of scriptural passages in this branch is reduced to allow consolidation of the narrative sequence of the life of Jesus Christ that they have studied and to make connections between the Good News of Jesus and the apostles' mission when they are filled with the Holy Spirit.

After the half term we will move on to the topic '**Dialogue and Encounter.**' By the end of this unit of study pupils will know that the Church teaches:

- The Church is the community of all those who belong to Christ.
- The cross is a symbol of Christianity.
- The shortest summary of the Catholic faith is the sign of the cross.

By the end of this unit of study, pupils will know about Christianity locally through:

- Learning about their local parish community.
- Learning about their local parish church.
- Experience music, art, or religious objects that reflect Christian communities in a place outside their local parish.

English- In English this term we will be focusing on a letter writing unit focusing on 'Click Clack Moo' by Doreen Cronin, 'Here Comes Mr Postmouse' by Marianne Dubuc and 'Paddington's Post' based on the Michael Bond stories. The children will also do a poetry unit, focussing on free verse poetry. Our final unit this half term is Writing to Entertain: Narrative (traditional tale). The children will publish their own mini-book of their own version of a traditional tale.

Phonics – We will be doing daily phonics sessions to prepare children for their phonics screening taking place this term. We will concentrate on a variety of sounds and high frequency words within these sessions.



Mathematics –

In maths we will be covering:

- Counting in 2s, 5s and 10s
- Multiplication and division – Equal or unequal groups and remainders
- Multiplication – repeated addition and arrays (Number of Groups and size of group)
- Multiplication – Problem solving (Identifying the number of groups and size of the group)
- Multiplication – scaling and counting in 2s to 24

- Division – Sharing and grouping problems
- Time – Telling the time, O'clock and half past
- Fractions – Sharing into equal groups
- Fractions – Equal or unequal parts of shapes
- Fractions – Of continuous quantities including capacity
- Numbers to twenty – Review
- Numbers to one hundred – place value and digits, making tens and some more
- Place value – estimation, ordering and comparison

Science -

Our first topic is '**Plants: Introduction to plants.**' The children will be able to:

- Identify plants and their features.
- Recall some of the roles that flowering plant parts have.
- Name some trees and their parts.
- Identify similarities and differences between deciduous and evergreen leaves.
- Recall that seeds and bulbs come from plants.
- Recognise that seeds need water for growth.
- When working scientifically, pupils who are secure will be able to:
 - Raise questions about plants and respond to suggestions on how to set up an investigation to answer a question.
 - Use a magnifying glass to observe the different parts of flowering plants.
 - Draw and label a diagram of a flowering plant.
 - Use an identification chart to name flowering plants.
 - Sort plants into groups based on specific criteria.
 - Use non-standard units to measure leaf length.
 - Recognise similarities and differences in seeds and bulbs.
 - Recognise that predictions do not always match observations.
 - Identify which plant parts can be eaten.

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- Recognise that scientific research into plants leads to important discoveries.

After the half term our topic will be **'Making Connections'**. The children will be using picture books as inspiration, children broaden their understanding of plants and animals. They gather and record data to find out if taller trees have larger trunks and recap the features of different animal groups. They build waterproof animal homes with natural materials and sort birds according to their diet.

RSE – Module One: Created and Loved by God

Module One: Created and Loved by God explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.

In these sessions we explore that we are uniquely made by a loving God, that we have differences and similarities, information about staying physically healthy, understanding feelings and emotions, including strong feelings such as anger, and the cycle of life from birth to old age.

Module Two: Created to Love Others

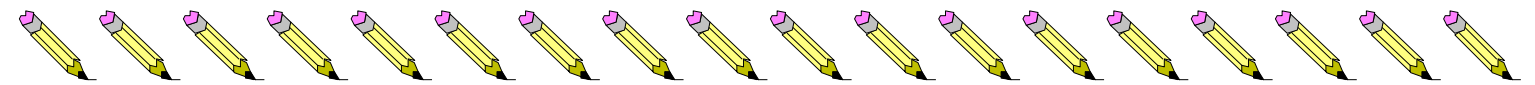
Module Two: Created to Love Others explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this unit explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe.

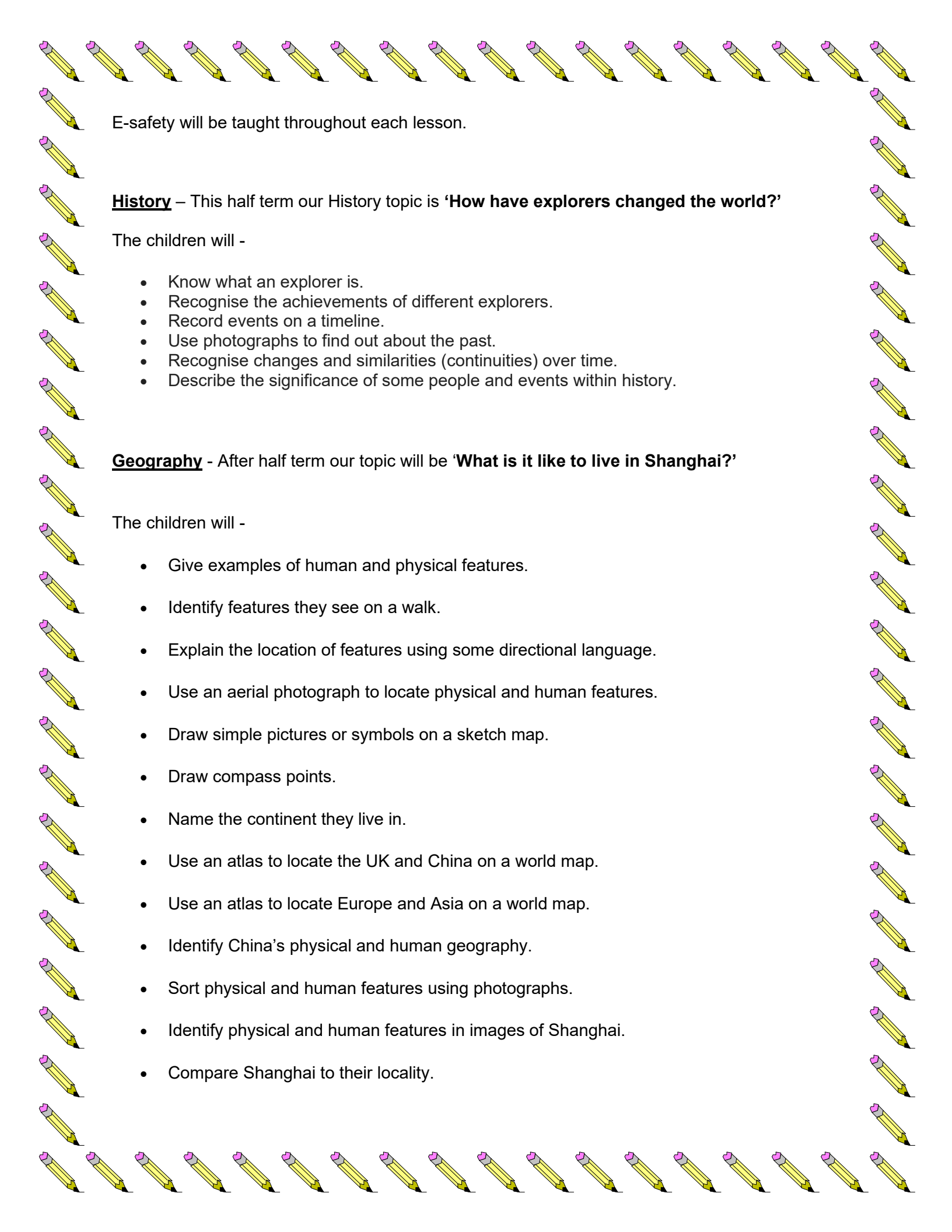
In the Unit 'Personal Relationships', children are taught to identify the Special People in their lives who they love and can trust, how to cope with various social situations and dilemmas, and the importance of saying sorry and forgiveness within relationships. In the Unit 'Keeping Safe', we explore the risks of being online by incorporating the 'Smartie the Penguin' resources from Childnet, the difference between good and bad secrets, and teaching on physical boundaries (incorporating the PANTS resource the NSPCC).

Computing - In Computing our first topic will be **'Creating Media: Digital imagery'**. Children will be able to:

- Plan a pictorial story using photographic images in sequence.
- Explain how to take clear photos.
- Take photos using a device.
- Edit photos by cropping, filtering and resizing.
- Search for and import images from the internet.
- Explain what to do if something makes them uncomfortable online.
- Organise images on the page, orientating where necessary.

After half term our topic will be **'Data Handling: Introduction to data'** The children will be learning what data is, why it is useful and the different ways that it can be gathered and recorded both by humans and computers.





E-safety will be taught throughout each lesson.

History – This half term our History topic is ‘**How have explorers changed the world?**’

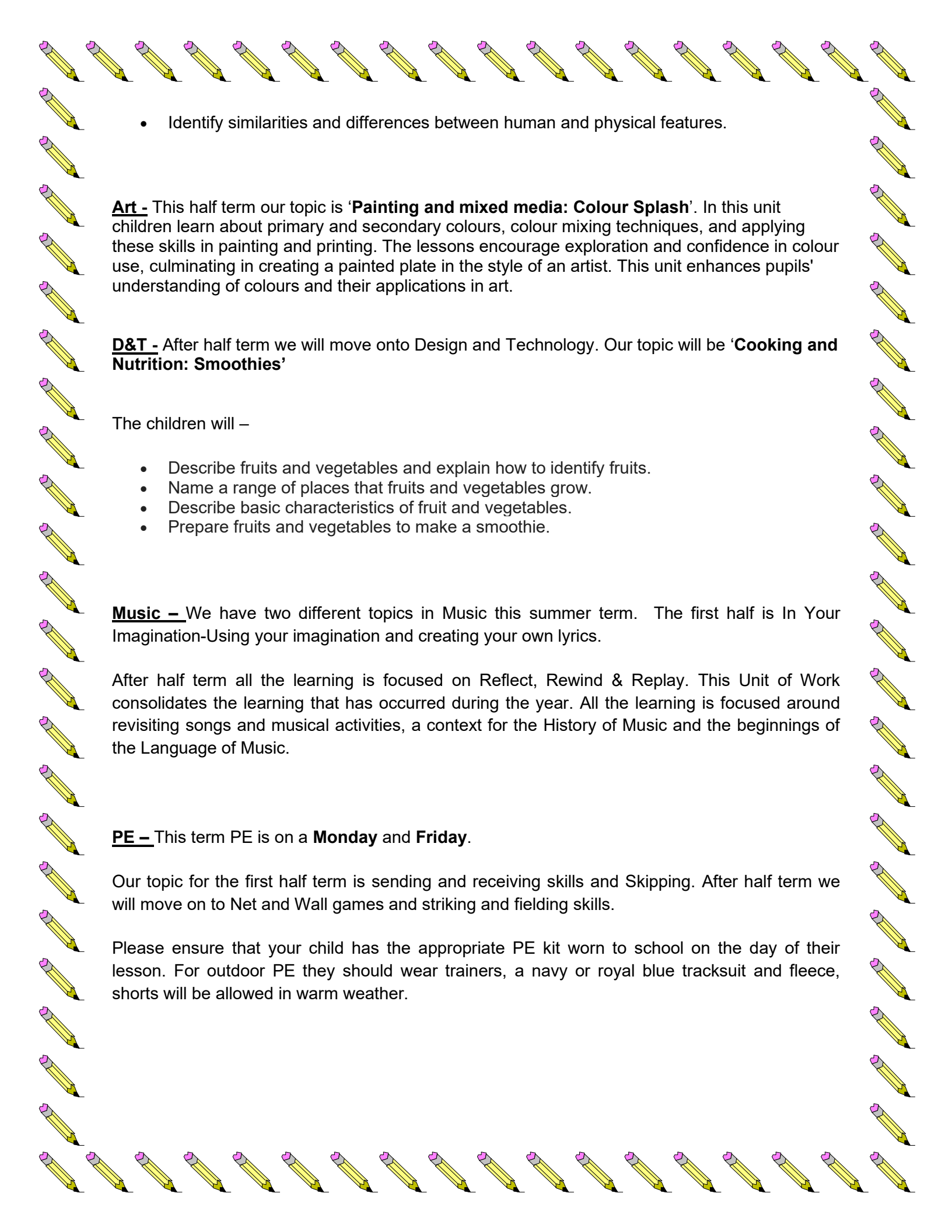
The children will -

- Know what an explorer is.
- Recognise the achievements of different explorers.
- Record events on a timeline.
- Use photographs to find out about the past.
- Recognise changes and similarities (continuities) over time.
- Describe the significance of some people and events within history.

Geography - After half term our topic will be ‘**What is it like to live in Shanghai?**’

The children will -

- Give examples of human and physical features.
- Identify features they see on a walk.
- Explain the location of features using some directional language.
- Use an aerial photograph to locate physical and human features.
- Draw simple pictures or symbols on a sketch map.
- Draw compass points.
- Name the continent they live in.
- Use an atlas to locate the UK and China on a world map.
- Use an atlas to locate Europe and Asia on a world map.
- Identify China’s physical and human geography.
- Sort physical and human features using photographs.
- Identify physical and human features in images of Shanghai.
- Compare Shanghai to their locality.

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- Identify similarities and differences between human and physical features.

Art - This half term our topic is '**Painting and mixed media: Colour Splash**'. In this unit children learn about primary and secondary colours, colour mixing techniques, and applying these skills in painting and printing. The lessons encourage exploration and confidence in colour use, culminating in creating a painted plate in the style of an artist. This unit enhances pupils' understanding of colours and their applications in art.

D&T - After half term we will move onto Design and Technology. Our topic will be '**Cooking and Nutrition: Smoothies**'

The children will –

- Describe fruits and vegetables and explain how to identify fruits.
- Name a range of places that fruits and vegetables grow.
- Describe basic characteristics of fruit and vegetables.
- Prepare fruits and vegetables to make a smoothie.

Music – We have two different topics in Music this summer term. The first half is In Your Imagination-Using your imagination and creating your own lyrics.

After half term all the learning is focused on Reflect, Rewind & Replay. This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

PE – This term PE is on a **Monday** and **Friday**.

Our topic for the first half term is sending and receiving skills and Skipping. After half term we will move on to Net and Wall games and striking and fielding skills.

Please ensure that your child has the appropriate PE kit worn to school on the day of their lesson. For outdoor PE they should wear trainers, a navy or royal blue tracksuit and fleece, shorts will be allowed in warm weather.



Routines and Expectations

Please ensure that all items of clothing are clearly labelled (including shoes) and that coats have a hook so that they can be hung on a peg.

Homework will be given out on a **Friday** and will be collected in on the following **Friday**. Spellings will go home on a Friday and will be tested the following Friday.

Thank you for the continued support of your child at home; it is invaluable.

Hearing them read daily, practising their times tables and number bonds, helping with weekly spellings and providing a quiet and calm environment for them to complete their homework helps to secure their progress and reinforces the work we do in class.

For more information, please see our curriculum Knowledge Organisers found on our school website under the Year 1 class webpage.

If you have any questions or concerns please do not hesitate to contact me.

Kind regards,

Mrs Camadoo-Nynan and Miss Day

Year 1 Class Teachers