

St Paul's Catholic Nursery and Primary School



Pupil Premium Policy

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Background

The pupil Premium was introduced in April 2011 as additional funding for children from low-income families who were eligible for free school meals (FSM), looked after children and those from families with parents in the Armed Forces. Funding is assigned to schools based on the number of pupils who have registered for free school meals. It was first allocated to schools in their Budget Share for the financial year 2011 – 2012.

For the financial year 2012 – 2013 the Pupil Premium was extended to include children who had been eligible for free school meals at any point in the last six years (FSM Ever 6).

The Department for Education gives schools the freedom to use the Pupil Premium as they see fit, based upon knowledge of pupil needs.

Schools are accountable for the use of this additional funding and are required to make a report on-line as to how they have used the Pupil Premium and the impact it has had on pupil progress, attainment and wellbeing. (See school website).

St Paul's Catholic Primary School is a place for everyone to succeed and thrive. We aim to ensure that every child leaves our school excited about learning, resilient and determined to fulfil their full potential. These qualities along with our Catholic ethos will enable pupils to thrive and to champion kindness and fairness for their future lives. The targeted and strategic use of Pupil Premium Funding will support us in achieving this vision and aim.

HOW WE WILL MAKE DECISION REGARDING THE USE OF THE PUPIL PREMIUM AT ST PAUL'S

In making decisions on the use of pupil Premium we aim to:

- Ensure that Pupil Premium funding allocated to our school is used solely for its intended purpose.
- Use the latest evidence based research on proven strategies which work to narrow the attainment gaps and adapt these as necessary to meet the needs of our pupils.
- Be transparent in our reporting of how we have used the Pupil Premium, so that our parents, Governors and Ofsted are fully aware of how this additional resource has been used to make a difference.
- Encourage take up of FSM by working proactively with our parents and carers in a sensitive and supportive manner and to remove any potential barriers or stigma attached to claiming FSM. In doing so, we also recognise the vital role that parents and carers play in the lives of their children.
- Be mindful of the fact that eligibility and take up of FSM does not equate with pupils being considered to be of 'working towards standards' because of their social circumstances.
- Ensure there is robust monitoring and evaluation in place to account for the use of the Pupil Premium, by the school and Governors.
- Recognise the fact that FSM pupils are not a homogeneous group and cover a wide range of needs. As such the strategies we use to raise standards will take these group and individual needs fully into account.
- Use high quality teaching and learning as the preferred way to narrow any ~~the~~ learning gaps in the first instance. We will also use high quality interventions with proven evidence of impact to assist our pupils who need additional support in a planned and time limited way.
- Publish an annual report detailing how the previous year's funding for Pupil Premium was deployed as well as evidencing the outcome of pupil development.

WHAT PROVISIONS WILL BE MADE

The range of provisions the school may consider making for pupil Premium pupils could include;

- Providing small group work with an experienced teacher or teaching assistant focused on overcoming gaps in learning or providing nurture / therapeutic support
- 1-1 support including mentoring
- Offer additional parent workshops to support parents to help their children's learning outside of school
- Delivering intervention programmes to overcome gaps in learning, transition, emotional and well-being
- Targeting children to ensure they reach their full potential including those working at greater depth
- Additional support for assessments, training and advice from specialists such as speech therapists, educational psychologists, Occupational Therapist and external providers etc.
- Access to therapeutic interventions and advice
- Paying or part subsidising activities that broaden the knowledge of the curriculum or participation in school activities
- Ensure good attendance, punctuality and readiness for learning of disadvantaged pupils through breakfast club and after-school club provision.

All our work through the pupil premium will be aimed at accelerating progress making progress towards narrowing the gaps, by year group for disadvantaged pupils at each starting point. Teachers will track the support given for each PPG child through an individual PPG tracker.

The school recognises that disadvantage does not mean and is not an excuse of low achievement or progress. Pupil premium will be used to support all qualifying pupils including higher achieving pupils.

ROLES AND RESPONSIBILITIES

The Headteacher and SENDCO/INCO are responsible for implementing this policy. They will ensure that all staff are aware of their responsibilities in narrowing the gaps of our Pupil Premium pupils. They will also ensure that staff are given appropriate support and relevant professional development opportunities to accelerate pupils' progress and attainment in line with national expectations.

The Headteacher's report will include the following;

- Details of how the previous year's Pupil Premium was deployed
- Details of how the current year's Pupil Premium funding will be deployed
- The impact of narrowing the gap for Pupil Premium pupils

Teaching and Support Staff will;

- Maintain the highest expectations of all pupils and not equate pupil premium pupils who are 'working towards expectations'
- Promote an inclusive and collaborative ethos in their classrooms which enables all pupils from all backgrounds to thrive in line with our St Paul's Catholic Primary School Mission.

- Plan and deliver lessons to a high standard and support the acceleration of progress in learning, so that gaps can be narrowed and improvements maintained.
- Keep up to date with teaching strategies and research, which have proven track record in narrowing the gaps in attainment and achievement.

THE GOVENING BODY WILL;

- Ensure the school complies with legislation and that this policy is implemented
- The designated Pupil Premium Governor will be appointed and act as a critical friend visiting on a termly basis to measure the effectiveness of pupil premium expenditure.

APPEAL

Any appeals against this policy will be through the school's complaints procedure.