

Dear Parents/Carers of Year 2 pupils,

Welcome back to Year 2, we hope you had a lovely Easter and enjoyed spending time with your family! This letter will highlight the main aspects of the topics your child will be covering this term.

RE

Pentecost: serving: Spread the word: Pentecost a time to spread the good news.

What responsibilities are involved in passing on messages?

Which is the best way to pass on messages?

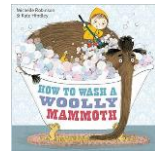
Other Faiths

Judaism:

The special day of Shabbat, how this is celebrated, the blessings this brings and how it ends.

English

During the summer term we will be writing a set of instructions using 'A Beginner's Guide to Bear Spotting & How to Wash a Woolly Mammoth' (both written by Michelle Robinson) as guidance.



We will also be writing stories, learning to proof read and edit our work to make improvements.

We will be reading 'The Lost Homework' (by Richard O'Neill)



In summer two we will be writing narratives using 'Super Joe Does not do Cuddles' (by Michael Catchpool) as a guide to support creative writing.



Throughout the summer term, we will be continuing to prepare for SATs working on comprehension, inferencing, spelling, grammar and punctuation.

Maths

Fractions – Finding Halves, Quarters and Thirds of Amounts

Fractions – Finding Halves, Quarters and Thirds of Shapes

Fractions – Finding Three-Quarters of Shapes and Amounts

Fractions – Equivalence

Fractions – of Continuous Quantities

Time – Telling the Time to the Nearest 5 Minutes

Problem Solving for all Operations (including Fractions)

SCIENCE

This term we will be learning about **plants**.

We will:

- Observe and describe how seeds and bulbs grow into mature plants.
- Use the local environment to observe how different plants grow
- Introduce the requirements of plants for germination, growth and survival.
- Introduce the process of reproduction.
- Observe and record the growth of a variety of plants as they change over time from a seed to a bulb.
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

We will also be **making connections** between all topics we have done in science during year 2.

Computing

Effective Searching- Children can effectively retrieve relevant, purposeful digital content using a search engine.

Creating Pictures- Children are confident when creating, naming, saving and retrieving content. Children use a range of media in their digital content including photos, text and sound.

Making Music- Children are able to edit more complex digital data such as music compositions within 2Sequence

Presenting Ideas- They can share this knowledge, e.g. 2Publish example template

HISTORY

In history our key question will be: **What is a monarch?** Within this topic, the children will:

- Recall that a monarch is a king or queen.
- Identify some of the monarch's roles.
- Explain that a king or queen is crowned in a special ceremony called a coronation and name some of the main steps in the coronation ceremony.
- Use sources to explain how William the Conqueror became King of England.
- Explain how William the Conqueror kept order and conquered England.
- Explain how castles have changed over time.
- Identify that the power of monarchs has changed over time.
- Make comparisons between past and present monarchies.

GEOGRAPHY

This term in geography our key question will be: **What is it like to live by the coast?** In this topic the children will:

- Name and locate the seas and oceans surrounding the UK in an atlas and label these on a map of the UK.
- Describe the location of the seas and oceans surrounding the UK using compass points.
- Define what the coast is and locate coasts in the UK.
- Name some of the physical and human features of coasts.
- Explain the location of UK coasts using the four compass directions.
- Describe how people use the coast.
- Follow a prepared route on a map.
- Record data using a tally chart and represent data in a pictogram.

ART & DESIGN

In art this term the topic is: Painting and mixed media: Life in colour

The children will name the primary and secondary colours and talk about the colour changes they notice. They will make predictions about what will happen when colours mix and describe colours and textures they see. The children will apply colour mixing knowledge and talk about their ideas and likes and dislikes.

In design and technology next term the topic will be: Mechanisms: making a moving monster.

In this topic, the children will:

- Identify the correct terms for levers, linkages and pivots.
- Analyse popular toys with the correct terminology.
- Create functional linkages that produce the desired input and output motions.
- Design monsters suitable for children, which satisfy most of the design criteria.
- Evaluate their two designs against the design criteria, using this information and the feedback of their peers to choose their best design.
- Select and assemble materials to create their planned monster features.
- Assemble the monster to their linkages without affecting their functionality.

PSHE/RSE

In the summer term we will be thinking about how we are 'Created and Loved by God'

We will:

- Gain a religious understanding
- Think about Me, my body and my health
- Discuss emotional well-being
- Learn about life cycles.
- We will discuss personal relationships and how we can keep safe.

In summer two we will continue to do this and gain an understanding of living in the Wider World

Music

In the first half of the summer term the children will be singing friendship Songs- Friendship and being kind to one another.

Skills

- Learn about voices singing notes of different pitches (high and low).
- Learn that they can make different types of sounds with their voices –
- you can rap (spoken word with rhythm).
- Learn to find a comfortable singing position.
- Learn to start and stop singing when following a leader.

In the second half of summer term the music will be about reflection-Rewind &- Replay. We will think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space.

Skills

- Treat instruments carefully and with respect.
- Learn to play a tuned instrumental part that matches their musical
- challenge, using one of the differentiated parts (a one-note, simple or
- medium part).

- Play the part in time with the steady pulse.
- Listen to and follow musical instructions from a leader.

PE

This term we will be participating in forest school. This will take place on each ??????????????????????.

Please come to school in forest school clothes (Old clothing- long sleeves and trousers/leggings- no shorts)

Bring a change of clothes of protective clothing e.g a puddle suit. Children will have wellies at school that they use for OPAL and these will be used for forest school.

ROUTINES AND EXPECTATIONS

Spellings will be given out on **Wednesdays and will be tested the following Wednesday**

Reading is encouraged every night and it is very important to listen and ask your child questions about the text they are reading because this helps to develop their comprehension.

It is also important for your child to learn their mental maths skills and be able to answer them in any order (this also includes counting patterns of 2's, 5's and 10's in readiness for timetables). As well, asking them mental questions to help with their addition and subtraction would be an asset.

(Eg. $19 + 5 = ?$, double 12, halve 14, $33 + \underline{\quad} = 40$, etc.)

Maths homework will be given out on Wednesday and to be completed on the following Wednesday.

Please practice SATs papers that are given to your child. Allow children to complete these independently and then discuss methods they can use to support them if needed. These are given to you to enable you to support your child at home. If you have purchased the practice books please use these to build children's confidence with all the methods they have learnt at school.

At Home

At home, in order to help your child there a few simple things you could do:

- Read with your child daily, asking questions about the book
- Learn spellings weekly especially the ones from the KS1 High frequency words
- Practice counting patterns of 2', 5' and 10's in preparation for times tables (Use TT Rockstars)
- Learn maths facts such as doubles and halves and play maths games together. Interactive learning games are great (daily maths, purple mash and top marks are great sites).
- Use purple mash to access other areas of the curriculum.

For more information, please see [Year 2 Long Term Overview and Knowledge organisers found on our school website under the Year 2 class webpage.](#)

If you have any questions or concerns please feel free to contact us at year2@stpauls373.herts.sch.uk

Yours Sincerely,

Ms Costanzo and Ms Allen – Year 2 Teaching Team