



ST PAUL'S CATHOLIC PRIMARY SCHOOL

Pupil Premium 2015-2016

Pupil Premium is extra funding given to schools to raise the attainment of disadvantaged pupils from Reception to Year 11. It is aimed at addressing the current underlying inequalities which exist between children from disadvantaged backgrounds and their more affluent peers. It also provides funding for children adopted from care under the Adoption and Children Act 2—2 and children that have left care under a Special Guardianship or Residence Order. Pupil Premium funding also supports children and young people with parents in the armed forces.

This financial year, primary schools will receive £1,320 for each pupil who is or has been eligible at any point in the last 6 years. This year we will receive £33,000 in funding.

Allocated Funding	Description	How success will be evidenced	Impact on pupils	Evaluation (July)
£9,365	1:1 and small group tuition by qualified teacher	<ul style="list-style-type: none"> • Termly Pupil attainment and progress data. Cohort data Sheets. • Termly individual tracking of reading, writing and maths attainment and progress of pupil premium pupils. • Step by Step Targets • Lesson observations to show the needs of pupil premium pupils are being met. • Book scrutiny to ensure there is progress and challenge • Planning to ensure the needs of pupil premium pupils are met. • data. 	<ul style="list-style-type: none"> • All pupil premium pupils will make at least expected progress. • % of pupils working at or above ARE will meet targets set. • Gap between pupil premium pupils and non p-pupil premium pupils will close. 	
£6831	Intervention group to support reading.			
£7251	Employ TA full time so that every class has a teaching assistant in the classroom in the morning, enabling either the teaching assistant or teacher to work with pupil premium pupils.			
£420	English Intervention Programmes focusing on reading and grammar.	<ul style="list-style-type: none"> • Pupil attainment and progress data. • Tracking of reading, writing and 	<ul style="list-style-type: none"> • All pupil premium pupils will make progress. • % of pupils attaining age 	

		<p>maths of pupil premium pupils</p> <ul style="list-style-type: none"> • Lesson observations • Book scrutiny 	<p>related expectations will increase in reading, writing and maths.</p>	
£660	Year 6 residential trip	<ul style="list-style-type: none"> • Pupil feedback on enjoyment of residential trip. • Development in pupils' personal skills and confidence. 	<ul style="list-style-type: none"> • All pupil premium children participate in the residential trip and provide positive feedback on the experience. 	
£500	Educational trips throughout the year.	<ul style="list-style-type: none"> • Pupil feedback on enjoyment of trips. • Support for families with the cost of school trips. 	<ul style="list-style-type: none"> • Pupils participate in all school trips, increasing their enjoyment and engagement in the curriculum. 	
£2880	School to pay for pupil Premium children to attend football club and have the opportunity to represent the school at matches.	<ul style="list-style-type: none"> • Pupil Premium children will participate in football club and play for the school. • Pupil Voice 	<ul style="list-style-type: none"> • Children's physical skills develop. • Children are more focused in class and contribute to PE lessons as good role models. • Pupils are more confident 	
£3573	Purchase recommended reading books for Pupil Premium children to ensure access to good quality reading books.	<ul style="list-style-type: none"> • Feedback from the children about the books they have read. • Pupils make at least expected progress in reading. • % of pupils working at or above ARE meets or exceeds targets set. 	<ul style="list-style-type: none"> • Increase in children reading for pleasure. • Improvement in children use of good vocabulary and ability to include it in their own writing. 	
£1520	Supply costs to release teachers for maths CPD	<ul style="list-style-type: none"> • Termly Pupil attainment and progress data. Cohort data Sheets. • Termly individual tracking of reading, writing and maths attainment and progress of pupil premium pupils. • Step by Step Targets • Lesson observations to show the 	<ul style="list-style-type: none"> • All pupil premium pupils will make at least expected progress. • % of pupils working at or above ARE will meet targets set. • Gap between pupil premium pupils and non p-pupil premium pupils 	

		<p>needs of pupil premium pupils are being met.</p> <ul style="list-style-type: none">• Book scrutiny to ensure there is progress and challenge• Planning to ensure the needs of pupil premium pupils are met.• data.• Pupil Voice	<p>will close.</p> <ul style="list-style-type: none">• Pupils enjoyment of maths will increase.	
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