



ST PAUL'S CATHOLIC PRIMARY SCHOOL

Pupil Premium Report 2018/2019

We have received Pupil Premium funding of £47,246 for 2018 /2019 which will be used to support pupils from low-income families who are eligible for free school meals, children who have been looked after continuously for more than six months and children whose parents are currently serving in the armed forces.

Objectives in Spending Pupil Premium Grant

- To ensure pupils in Early Years Foundation Stage achieve at least Early Learning Goals.
- To ensure pupils in Early Years Foundation Stage make at least expected progress.
- To ensure pupils achieve their end of year targets in reading, writing and maths and so attain at least age related expectations in reading, writing and maths at the end of Key Stage 1 and Key Stage 2.
- To ensure pupils make at least expected progress in reading, writing and maths at the end of Key Stage 1 and Key Stage 2.
- To enhance provision if a pupil also has special educational needs or disabilities.
- To ensure pupils have access to a variety of wide and enriching experiences
- To ensure pupils develop emotional resilience and self confidence to deal with difficulties they may face at home or at school.

Barriers to Learning

The main barriers to learning which can affect pupils at St Paul's are:

- Financial constraints with regards to payment for school trips/visits/after school clubs organised by the school and external agencies.
- Social and emotional difficulties linked to home circumstances
- Low attendance
- Additional learning needs or a special educational need
- Difficulties in managing behaviour due to a variety of experiences and circumstances
- Difficulties focusing on learning
- Low self confidence and self esteem

How we will measure the impact of the Pupil Premium Grant

The Senior Leadership team will analyse a range of information including:

- In school data on attainment and pupil progress
- National data on attainment and progress
- Pupil Voice
- Observation of lessons and interventions focusing on levels of engagement, progress and challenge
- Discussions with class teachers and teaching assistants at Pupil Progress Meetings to monitor the impact of interventions.
- Pupils' books
- Behaviour and Pastoral records

How we will spend the Pupil Premium Grant

Action	Success Criteria	Impact (to be measured termly)
Purchase Third Space Learning in maths	Pupils will make expected or accelerated progress in maths	
Specialist Teaching Assistant Support (Interventions/Booster Groups)	All teaching assistants will be appropriately trained to provide high quality support for pupils so that they make expected or accelerated progress in reading, writing and maths.	
Continuous Professional Development for teaching assistants	All teaching assistants will be appropriately trained to provide high quality support for pupils so that they make expected or accelerated progress in reading, writing and maths.	
Continuous Professional Development for Teachers	All teachers will provide quality first teaching that identifies gaps in learning and quickly fills the gaps.	
Purchase high quality texts for pupils	Pupils will enjoy reading as a result of being exposed to a broad range of high quality reading materials. Pupils will make expected or accelerated progress in reading.	
Fund pupil participation in school trips	All pupils will be exposed to rich experiences which enhance learning and enjoyment across the curriculum.	
Fund pupil participation in the Year 6	Pupils will develop confidence, problem solving skills and	

residential trip	a sense of achievement through participating in a range of different activities and experiences.	
Purchase intervention programmes for reading, writing and maths	Pupils will make expected or accelerated progress in reading, writing and maths.	
Purchase special educational resources to support pupils with additional needs.	Pupils will make expected or accelerated progress in reading, writing and maths.	
Provide 1:1 support/counselling for pupils with emotional/behavioural issues which affect their well-being.	Pupils will develop strategies to help deal with emotional/behavioural issues and so develop confidence and a positive attitude towards themselves and learning.	
Fund extra-curricular activities run by outside agencies to ensure pupils have the opportunity to share in a wide range of enrichment activities.	Pupils will be provided with experiences that they may not otherwise be able to participate in.	
Fund Before and After school Club provision	Pupils start and end the day in a calm and friendly way, helping them to settle quickly to their learning.	
Purchase school uniform	Pupils have a sense of belonging to the school and a pride in their appearance.	